

## **Childcare Sufficiency Assessment Summary report for Children's Centre Areas: Lightwater & Bagshot (25)**

In response to the statutory duty set out in the Childcare Act 2006, Surrey County Council's Early Years and Childcare Service (EYCS) has carried out a Childcare Sufficiency Assessment. The project aim is to identify specific gaps in childcare provision at children's centre area level (Please see the countywide report for a definition of children's centre area). The results will be used to describe the childcare market and allow the EYCS to ensure that sufficient childcare provision that is sustainable and of good quality is available for parents and carers to enable them to train or work.

The assessment examines parents' and carers' demand for childcare places against the supply of childcare services. Occupancy rates, vacancy rates, childcare costs, demographic information, proposed housing and service development also add value to the assessment.

This report summarises findings for the Lightwater and Bagshot children's centre area. A summary report for each children's centre area is available, and all of these will act as working documents to enable the EYCS to monitor changes within each area on a 6 monthly basis.

The report provides a summary of the following:

1. Demographic information
2. Children's Centre development
3. Schools and childcare provision
4. Parents' and carers' use of and needs for childcare services
5. Identified gaps in childcare provision
6. Additional research needed to further understand the gaps in provision
7. Maps and charts

## 1. DEMOGRAPHIC PROFILE OF AREA

Area 25, Lightwater and Bagshot, is a mixed rural and urban area, and encompasses a Census Super Output Area (SOA) that ranks in the highest 30% nationally for Income Deprivation Affecting Children (2004 Index of Multiple Deprivation, ODPM). This SOA is surrounded by very affluent areas. The percentage of the population from ethnic minority groups, the percentage of lone parents and the percentage of children dependent on workless benefit are all below the county average.

### Child population

Aged under 2 years	Aged 2 – 4 years (inclusive)	Aged 5 – 7 years	Aged 8 to 11 years	Aged 5 to 14 years	Total: Aged 0 to 14 years	Disabled children aged 14 to 18 years
373	593	608	849	1839	2805	4

Rural Urban classification	% Population non-white	% Lone Parent	% Children dependent on workless benefit
Mixed rural/urban	3.8%	3.7%	6.27%

### Planned housing development

Land at Notcutts Nursery, London Road, Bagshot – 194 units

## 2. CHILDREN'S CENTRE DEVELOPMENT

### Children's Centre development

Bagshot Infant School. Estimated designation date February 2008.  
Estimated date that the centre will offer full core services January 2009.  
Childcare will not be provided at the centre but it will be signposted.

### 3. SCHOOLS AND CHILDCARE PROVISION

#### Schools

Dfes number	School name	Childcare on site
2267	Windlesham Village Infant School	Extended day playgroup
2268	Bagshot Infant School	Holiday scheme, playgroup, before and after school club
2269	Lightwater Village School	Playgroup
2440	Connaught Junior School	
2918	Hammond Community Junior School	Before school club

#### Childcare supply

Pre-school and out of school childcare penetration rates are high in this area. Occupancy rates for pre-school care are high, but rates are lower for out of school provision. One holiday play scheme provides care for disabled children and children with special needs. Please see the following tables for childcare setting and places information.

#### Pre-school childcare

Day Nursery settings/ places	Average DN occupancy rate	Sessional settings/ places	Average Sessional occupancy rate	CMs/ CM places	PS density rate (under 2 years)	PS density rate - all
3/192	66%	11/338	93.72%	39/99	48%	65%

#### Out of school childcare (OOS)

Before and after school settings/ places	Average before & after school occupancy rate	CMs/ CM places	HS settings/ places	Average HS Occupancy Rate	BS & AS Density Rate	CM Density Rate	HS Density Rate	Overall OOS Density rate
4/87	36.5%	36/89	4/250	55%	5%	5%	14%	24%

## Quality and sustainability of existing childcare

In this area the majority of settings are OfSTED rated 'satisfactory' or 'good'. These include sessional daycare, full daycare, multiple daycare and out of school settings. One sessional daycare setting is rated 'inadequate' for care outcome but 'satisfactory' for education outcome. Two full daycare settings are rated 'outstanding' for both care and education outcome.

Between 14/12/2004 and 19/12/2007, twenty-two childminders were inspected. One was rated 'inadequate', seven were rated 'satisfactory', twelve were rated 'good' and two were rated 'outstanding'.

## Services opening and closing in the last year

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## 4. PARENTS' AND CARERS' USE OF AND NEED FOR CHILDCARE SERVICES

In this area the percentage of parents using formal childcare is significantly higher than for Surrey. More parents in this area use pre-school playgroups. There is also a higher than average usage of nannies and au pairs (7%). However, the percentage of parents using after school clubs, and maintained nursery schools is significantly lower than the Surrey average.

32% of parents in this area state that they are not using enough childcare. 40% of these parents report that they would use after school care more if it were available at their child's school, if it were more affordable and if it were available for longer hours. No specific schools were mentioned frequently enough to report here. A significantly lower number of parents report that they would use holiday play schemes more.

## 5. IDENTIFIED GAPS IN CHILDCARE AND ISSUES RELATING TO CHILDCARE

Childcare penetration rates are high in this area. While occupancy rates for pre-school settings are high, this is not true for out of school childcare settings. There is low demand for holiday play schemes in the area. Parents do report that they would use after school care more if it were available at their child's school, more affordable, and available for longer hours.

## Current and proposed developments

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## How these developments will affect the identified gaps

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## 6. ADDITIONAL RESEARCH REQUIRED TO FURTHER UNDERSTAND ANY GAPS AND ISSUES

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## 7. MAPS AND CHARTS (Please see attached)